

The Hunny Bee Day Nursery

Paget Street, Kibworth, LEICESTER, LE8 OHW



Inspection date

26 January 2017

Previous inspection date

10 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team have striven to achieve the highest quality provision since the last inspection. They have included staff's, parents' and children's ideas and views as they have driven forward improvements to create an exceptional early years setting.
- The management team ensures that all staff benefit from first-rate training and development opportunities. They provide exceptional guidance and support to enable staff to provide children with excellent levels of care.
- Staff demonstrate an unwavering commitment to providing children with rich, innovative and imaginative learning activities. Their enthusiasm inspires children to confidently explore new experiences and develop exceptionally high levels of curiosity. For example, babies chuckle as they discover that they can switch on torches to light up their tent.
- The key-person system is highly effective throughout the nursery. It contributes considerably to supporting children's emotional security and well-being. Parents value the information and support they receive from their child's key person.
- The management team and staff work extremely effectively with other settings that children attend and the schools they move on to. Children are exceedingly well prepared for their move to school. They are familiar with school routines, show excellent levels of confidence and independence, and proudly demonstrate their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the effectiveness of communication with parents that supports them to continue their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff have an extremely strong commitment to keeping children safe from harm. Robust arrangements are in place throughout the nursery to keep children safe. Staff undertake frequent and precise risk assessments of equipment and areas that children use. Parents have a high regard for the care their children receive. Staff work in partnership with parents and have established projects, such as home-play packs, to enrich children's learning and development. The management team are aware of the importance of continuing to monitor communications with parents to make sure they continue to be well supported in guiding their children's learning at home. The management team have highly effective systems in place to monitor the progress of children. This enables them to make sure all children make outstanding progress from their starting points.

Quality of teaching, learning and assessment is outstanding

There is a wealth of highly stimulating activities planned throughout the day, which cover all aspects of children's learning. Young children delight in discovering technological toys as they excitedly learn how to make their cars move and change direction. Staff provide exceptional opportunities for children to develop their understanding of the world around them. For example, they engage children in lively conversations as they share their local knowledge and experiences. Staff have an excellent knowledge of the early years foundation stage. They combine this knowledge with information about children's interests and progress to plan precisely for their next steps in learning. This helps to secure rapid progress in children's learning and development.

Personal development, behaviour and welfare are outstanding

Staff successfully empower children to take responsibility for their behaviour and choices through the consistently positive reinforcement of shared rules and behavioural expectations. For example, young children keenly press sound buttons onto which staff have recorded gentle reminders. Children's acts of kindness or initiative are celebrated and rewarded. Staff skilfully promote children's awareness of healthy food options. Children talk knowledgably about the health benefits of certain food groups, such as the groovy grains and mighty fruit and vegetables. Children thoroughly enjoy the excellent range of opportunities to develop their physical skills. They laugh and giggle as they take part in dance activities, which include exercising their fingers with modelling dough.

Outcomes for children are outstanding

Children display exceptionally high levels of confidence and independence. They learn to listen and to respect the views and ideas of others. Children develop excellent attitudes to learning and the ability to think about and solve problems. These skills equip children exceptionally well for the next stage in their learning, including their move to school. Children's behaviour is exemplary. They understand how rules and routines keep themselves and others safe. Children make excellent progress from their starting points. They gain expert skills and knowledge in all aspects of their learning.

Setting details

Unique reference number	EY461733
Local authority	Leicestershire
Inspection number	1066853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	60
Number of children on roll	104
Name of registered person	The Hunny Pot Day Nursery Limited
Registered person unique reference number	RP911028
Date of previous inspection	10 December 2013
Telephone number	0116 2796513

The Hunny Bee Day Nursery was registered in 2013. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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